



Lions Bal Vidya Mandir, Pilibhit

(An English Medium Co-educational Senior Secondary School, Affiliated to CBSE, New Delhi)

UDISE CODE: 09210904249 SCHOOL CODE: 60071 AFFILIATION NO: 2130161



Ref: LBVM/ADMN/SW/2026-27/132

DATE: 03/10/2026

SUBJECT: STRICT COMPLIANCE WITH "ZERO FAILURE" POLICY, PROHIBITION OF FORCING STUDENTS FOR PRIVATE TUTIONS, AND PROHIBITION OF TAMPERING WITH EXAMINATION ANSWER SHEETS

Dear Teachers,

At the outset, I would like to reiterate the core academic vision of our institution. We operate on a **"Zero Failure" policy** with a mandatory **minimum subject average of 75%**. This benchmark has been set to ensure that every student excels, and it is a direct reflection of the quality of education and support provided within our classrooms. However, it has come to our notice that certain teachers are resorting to unethical and unacceptable practices to artificially achieve these targets. These practices undermine the very foundation of academic integrity and bring disrepute to the institution.

The following serious violations have been observed:

1. Forcing Students for Private Tutions:

- Teachers are forcing students to join private tuitions.
- Teachers are convincing parents to enrol their wards in tuitions based on the child's academic performance in school examinations.
- Teachers are using academic performance as a tool to pressure families into seeking external coaching, often from the teachers themselves.

2. Tampering with Examination Answer Sheets:

- It has been observed that some teachers are **erasing or correcting answers** in students' answer sheets of **Term I/Mid-Term I examinations** in order to artificially inflate marks and improve the subject average.
- This is a grave act of academic dishonesty and professional misconduct.

This practice must stop immediately.

We must be clear on our institutional philosophy:

- If a child requires external tuition even after your rigorous teaching and support, it is a reflection of a failure on the part of the teacher, not the student.***
- If a teacher needs to manipulate answer sheets to achieve the target average, it is a reflection of a failure of the teaching-learning process, not a solution.***

As educators, it is your primary responsibility to ensure that the curriculum is delivered effectively during school hours. If a student is struggling, the solution lies in:

- Remedial classes within the school schedule.
- Extra doubt-clearing sessions.
- Differentiated teaching methods.
- Parent-Teacher Meetings to strategize support *within* the school framework.
- Seeking guidance from the Academic Coordinator for improved teaching strategies.

Website: www.lbvmschool.in

Jr. Wing: Near Pilibhit railway Station, Sugar factory Road, 262001, Pilibhit (Uttar Pradesh)

Sr. Wing: Village Barha, Near Vriddha Ashram, 262001, Pilibhit (Uttar Pradesh)

Phone No: +91 9027026139 Email: info@lbvmschool.in, principal@lbvmschool.in, lbvmpbt@yahoo.com





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Therefore, the following directives are issued with immediate effect:

A. Regarding Private Tuitions:

1. No teacher shall directly or indirectly force, coax, or influence any student or parent to join private tuitions.
2. Teachers are strictly forbidden from using their position in the school to advertise or solicit students for their personal tuition classes.
3. The decision to hire a private tutor is solely the prerogative of the parent. Teachers must not initiate this conversation based on academic performance.

B. Regarding Examination Answer Sheets:

1. Under no circumstances shall any teacher erase, overwrite, correct, modify, or tamper with any answer written by a student in any examination answer sheet.
2. All answer sheets must be evaluated strictly, fairly and transparently as per the marking scheme.
3. Answer sheets must be preserved in their original condition after evaluation for verification purposes.

WARNING:

If the situation remains unchanged and complaints regarding forcing students for tuition or tampering with answer sheets persist, the management will be forced to pass a **strict order** stating that: **LBVM teachers are not authorized to take tuitions for students.**

Furthermore, any teacher found guilty of tampering with answer sheets will face **strict disciplinary action**, which may include:

- Withholding of increment or promotion.
- Termination of service in severe or repeated cases.

We trust that you understand the gravity of this matter. Our focus must remain on strengthening our in-house teaching methodologies to genuinely achieve our goal of 75% minimum average and zero failures.

Let us focus on teaching, not manipulating. Let us earn results, not fabricate them.

Principal

Copy to:

- Academic Coordinator
- Examination Cell/Notice Board
- School Website/Portal (Internal)
- Management Committee (for record)



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